

MULTI-COMPONENT VISION

The multi-component NCOA will evolve into a model for the 21st century NCOA and provide means for the institution to test Army Transformation leader development initiatives and incorporate them into the NCO education system. These NCOA's will provide a potential model for intercomponent cooperation in sharing resources and responsibilities for

PROCESS

- Established multi-component process action team to analyze feasibility of concept(TRADOC/FORSCOM/NGB/U SARC/DA DCSOPS).
- Complete and Staff concept plan for approval at the Component/MACOM level.
 - Complete and execute Action

CONCEPT

Because training costs are largely fixed, only modest dollar savings can be achieved through reorganization. Thus, the efficiency with which manpower is used to deliver training becomes a crucial factor. The approach is therefore achieving economy of scale by increasing student load at existing facilities, thereby decreasing cost

BACK GROUND

DCSED/DCST sponsored meetings with TRADOC customers on methods and strategy of providing a regional, streamlined, consolidated and effective NCOES training delivery which meets the needs of the customer. Established a permissive approach based on the customers needs, rather than a

OPERATIONAL CONCEPT

One institution be able employ multiple methods of delivery to teach a given POI. The chosen method is based on the need of the target audience. One academy would be able to teach AC PLDC, RC PLDC and Stand Alone Common core for all 3 Army components

GOALS AND OBJECTIVES

- •<u>Leverage</u> and <u>optimize utilization</u> of all allocatedresources.
- Provide <u>Common Core Training</u> for A/BNCOC to AC soldiers and Regional USAR/ARNG soldiers.
- •Provide a flexible, <u>customer based</u>
 <u>approach</u>, with <u>multiple methods of</u>
 delivery oriented to meet the training need of a given audience.
- •Establish the ability to provide on time, on demand regional functional training with Plug and Play capability for the 1SG and the BSNCOC.
 - •Increase Component Awareness by

RATIONAL

EFFICIENCY



INTEGRATION OF SCHOOL SYSTEMS



ONE STANDARD



EFFECTIVENESS



COOPERATION

ONE ARMY SCHOOL SYSTEM



NCOES COMMON CORE INITIATI

INTEGRATED EFFICIENT EFFEC

Integration: Provide integrated instruction on installations where multiple components coexist. Effectiveness: Train soldiers at home station, reducing MTSA funding and familyesanaratinave economy of scale by increasing student load, thereby decreasing cost of instruction for each individual soldier

NCOES - COMMON CORE

FY00/01 "Crawl"

PURPOSE:

FY04 "Run"

- School
- •Common Core at Proponent•Single standard common core
- Full implementation acros The Army

- •PERSCOM does scheduling •Attend close to home station
- ✓ DL/Resident Mix ✓ Fully leverage RC TASS

- TASS Bnscontinue current operations
- Facilitate future changes to NC
- •5upport future changes **Basic/Advance levels** of NCOES

FY02 "Walk"

Conduct pilot tests

Ft Lewis - TASS facility Ft Jackson - TASS facility **USAEUR - DL delivery** Hawaii - TASS facility

 Majority will go to the proponent for both phases of training

FY03 "Walk"

 Expand to major student population areas:

Ft Hood **FtBragg**

- Locate TASS structure near installation or D
- Structured SD concept



- DA DCSOPS working changes to timeline for appeals process -
 - 24 hrs for decision to Appeal vice 48 hrs
 - 1 48 hrs to submit Appeal vice 7 days
 - Requires a JAG Review
 - Both Phases at Same Location Stay in Training
 - Separate Locations Remain at Phase I Site Until Appeal Finished





USARPAC

Execute all NCOES courses AT 25ID NCOA until the HIARNG facilities are completed (joint effort by all 3 compos).

Program the execution of Phase I Common Core at the 25 ID NCOA. Will not affect IDT courses.

When HIARNG facilities are available, establish Joint Partnership for the execution of A/BNCOC at the NG facilities

The 25th ID will provide facilities and limited support for the execution of 2 RC PLDC classes.

DC Coldians will be provided costs in the DI

USARPAC 2ND QUARTER FY02 EXECUTION

PLDC

- -9 AC Classes Per FY/144 Students Per
- -2 RC Classes Per FY/144 Students Per

ANCOC/BNCOC

- -15 BNCOC Classes Per FY/ 36 Studen Per Class
- -6 ANCOC Classes Per FY/ 18 students Class

USARPAC 01 EXECUTION

Distant Learning FY01

1SG CRS- 1 Class/ 16 Students

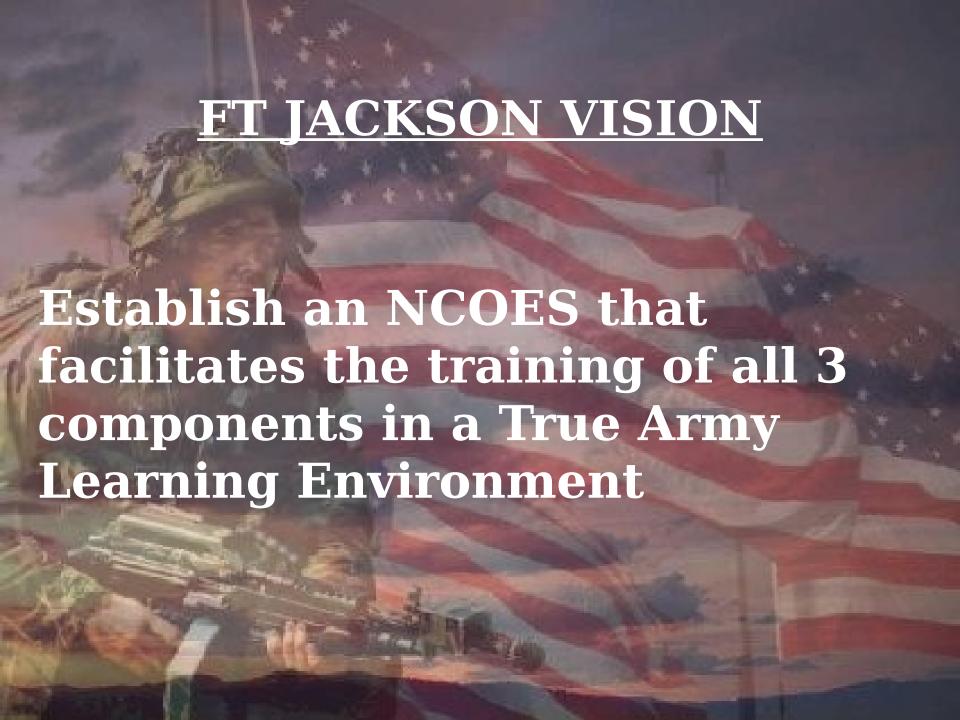
Battle Staff- 4 Classes/ 16 Students
Per Class

Will provide seats for RC participation as required

ALASKA PROPOSAL

Considerations:

- Combining AC/RC under one school
 - One standard for all
- Filling seats
- Manning requirements
- Cost effectiveness





- Training AC students in BNCOC & ANCOC common core in FY 01 and beyond
- Train AC students in 1st SGT course in FY 01 & beyond
- Grow to support future TRADOC transformation goals



FIRST SERGEANT COURSE

TATS_C POI as of 1 Oct OO

Establish procedure for attendance by soldiers co-located with RC institution

Establish procedures for attendance by soldiers when requested by AC commander/CSM ILO Ft bliss option.

FT LEWIS

- Currently, two NCOES academies coexist at Ft Lewis -- One AC Academy under I Corps and one USAR academy under the 104th DIV-IT.
- •Corps Academy is tasked to teach a 30-day PLDC to regional AC/AGR soldiers from Ft Lewis and Ft Carson.
- •104th NCOA is tasked to deliver Primary Leadership Development Course (PLDC) A/BNCOC to Reserve soldiers in an ADT mode, usually in 14 days. Student population comes from

FT Lewis Proposal

A fully accredited, integrated (students/instructor) Regional **NCOES Center of Excellence** providing an efficient and effective delivery of NCOES. Establish a new standard organizational framework that leverages resources "US ARMY FORT LEWIS NCO ACADEMY" will reduce the allocated manpower while providing academic and

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END STATE

The US Army NCOES centers of excellence, providing seamless regional NCOES instruction to all components. A modern, efficient and effective institution that is technology enabled and connected 24/7 to both proponent schools and soldiers within the Region.

